

## Work schedule on 2011/2012

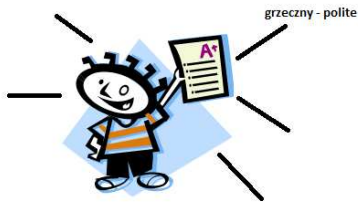
### Organizing work at school depend on your own idea:

1. Informing teachers about additions they need to make in **curriculum** – eg. conference  
some topics you can put in curriculum different type of lessons you can look at point **F.4. INTEGRATION INTO ONGOING ACTIVITIES**
2. Creating the working groups of students based on their individual interests:
  - management team (must be-teachers and students)
  - evaluation team (must be-teachers and students) plan work of team according **F.5. EVALUATION**
  - e-portfolio team
  - magazine editorial
  - public relations and promoting team, etc- **next group according own ideas**
3. **Drawing up work plans of teams**

Approx. start date	Description of activities	Examples of products
<b>09/2011</b>	<b>The initial evaluation</b> consists of a survey done by the project groups for the whole school level to see how students' function in society. This survey will have various questions that can assess: the knowledge of the rights and responsibilities, the standards governing the use of the rights, the rules of living in a group, the awareness of the urgency of the social problems of children (aggression, discrimination, etc.) and attitudes toward it. The data gathered from this survey will be used to assess the effect of the activities at the end of the project.	each school will prepare own survey
	Establishing <b>e-portfolios</b> -presenting teams (updating every month) All organizations will create their own an e-portfolio and present their work progress of schools' team.	e-portfolio(eg. on Google Sites)
	1.Informing local community about starting the cooperation in the Comenius project by local media, 2.Publishing information about the project on the school's website 3.Preparing <b>Comenius wall</b> in each partner schools (updated every 2 month)	articles, articles on school's webpage, comenius wall
	<b>Competition</b> for students to create the logo and motto of the project - from 15.09 to 10.10 – organizing at each school according own idea – choose 3 the best pictures	each school will send to coordinator 3 the best pictures to <b>15.10.2011</b> exhibition
<b>TOPIC 1. CHILDREN IN SOCIETY -EDUCATION</b>		

**will be implemented by I term 2011/12**

<b>09/2011</b>	<b>Student as a member of the school community:</b>	Poster of rules existing in a group of class
	1. Drawing up school's rights and duties of a student on the based school's documents, rules existing in a group of class	
	2. Creating calendars of the school year and events of the school/class	Calendar (translate to English )
	3. What should be an ideal student?	portraits of a student with words describing personality traits (translate to English )
	4. Creating mini dictionary- useful phrases for a cultured student	mini dictionary (native language and English language)
	5. Exchanging materials among partners to compare them	send products to partners
	6. Update e-portfolio	presenting how we will create poster, calendar, mini-dictionary, etc
<b>10/2011</b>	1. Discovering own, effective way to learn - discussion, research info about styles of learning and ways of learning, memory training - exercises, games,	a list of ideas - poster
	2. Do you know your kind of intelligence and how to develop it?—research, exercise, game, etc	
	3. How to overcome difficulties of schoolwork?-debates	a list of advices - poster
	4. What do you do in your free time? different type of ideas to spend free time, writing a diary.	diaries "My day" (native language and English language)
	5. Favorite children's game-proposals	instruction of games 2-3 translate to English
	6. Organizing extracurricular activities for student eg. drama, art, math, etc to help them to learn and develop talents	a list of activities + photos from class
	7. Exchanging materials among partners	send products to partners
	<b>8. Update e-portfolio</b>	
<b>11/2011</b>	1. Preparing presentation "School ceremonies"	presentations
	2. Preparing information about your school and country to upload on the webpage of the project	
	2. Why is it worth going to school?- a debate,	a list of argument (why it is worth learning)
	<b>3. "I have a talent"</b> – organizing a contest of talents at school	photos, films
	4. Starting of cooperation with organizations working for children	
	5. Exchanging materials among partners to compare them	

	<p><b>MEETING IN POLAND</b></p> <ul style="list-style-type: none"> <li>-Teachers-share ideas for CLIL and clarification of the tasks on school year 2011/12 (if is possible in the visit should participate 1 teacher of English) – workshop</li> <li>- Working meeting- discussion of ideas for implementation tasks of the project – Topic 1</li> <li>-Choosing a logo and a motto</li> </ul> <p><b>6.Update e-portfolio</b> - photos presenting how we have working.</p>	diaries, photos plan of the visit
<b>12/2011</b>	1.Organising a campaign " <b>Donate a book to a school library</b> "	photos
	2.Let's organize to support for students-collecting materials for children eg. Christmas' package, school equipment, etc	photos
	3.Exchanging materials among partners to compare them	send products to partners
	<b>4.Update e-portfolio</b>	
<b>01/2012</b>	1.Searching information-possibility of free and paid access to cultural resources in the region and on the Internet . Organizing trip to museums, libraries, etc	articles, photos
	2.Creating and publishing the first magazine " <b>CHILDREN IN SOCIETY-EDUCATION</b> " The magazine should contain: <ul style="list-style-type: none"> <li>- Poster of rules existing in a group of class (translate to English the most impotent rules)</li> <li>- Calendars of the school year and events (translate to English)</li> <li>- Portrait of a student with words describing personality traits (translate to English )eg.</li> </ul>  <ul style="list-style-type: none"> <li>- mini dictionary- useful phrases for a cultured student</li> <li>- a list of ideas effective way to learn (English) - about 5</li> <li>- a list of advices - How to overcome difficulties of schoolwork? (English) – about 5</li> <li>- a list of argument (why it is worth learning)- about 5</li> <li>- diary "My day" (3 diaries translate to English)</li> <li>- instruction of games 2-3 translate to English</li> <li>- and other according your own idea (photos, articles, etc)</li> </ul>	Your part of magazine
	3.Sending the magazine to coordinator school – (file make in MS Word). The coordinator send all part of the magazine to each partners.	
	4.Binding all parts of the magazine from all partners' countries. Promoting the magazine in school and local community. Publishing on the school's webpage.	magazine

	<b>5.Sending a report on the implementation of project tasks to coordinator</b>	report
<b>TOPIC 2 CHILDREN IN SOCIETY-CULTURE</b> <b>will be implemented by II term 2011/12</b>		
<b>02/2012</b>	<b>MEETING - ITALY</b> 1.Getting to know the education system, culture, lifestyle of host country 2.Participating in cultural events and daily life – Carnival 3.Working meeting- discussion of ideas for implementation tasks of the project – Topic 2 (sharing materials and clarification of the topic’s tasks) 4. Working meeting - evaluation Topic 1  <b>Plan of the visit</b> - prepare by <b>host country</b> and send to coordinator. Information about possibility of accommodation, full board, price, the airport, transport from the airport to the hotel/family, other costs, etc  <b>Tell us about culture of your country: -preparing different type of presentations to show:</b>	diaries, photos plan of the visit
	1.What do you celebrate in your country/region?	calendar of church holiday calendar of regional holiday with short description and photos
	2.What are the major traditions, customs and rituals in your region?	presentation, pictures
	3.What does the church/mosque look like?-eg. drawing	pictures
	4.Which church holiday do you like celebrating?	short descriptions in English language, photos
<b>03/2012</b>	1.Which national/regional holidays do you like celebrating?	descriptions, photos
	2.What are the traditional regional dishes?	photos, recipes
	3.Regional music and dances, traditional costumes	eg. a video show, photos
	4.Do you believe in superstitions?	a list of superstitions (native language and English language)
	5.Organizing “The day of mother tongue and foreign language”.	poems, stories, poetry photos.etc
	6.Exchanging materials among partners to compare cultures	send products to partners
	<b>7.Update e-portfolio</b>	
<b>04/2012</b>	<b>MEETING - TURKEY</b> 1.Getting to know the education system, culture, lifestyle of host country 2.Participating in “The Children’s Day” – international festival 3.Working meeting- discussion about implementation tasks of the project - evaluation 4. Working meeting -sharing materials (methods for integrating a group)	diaries, photos plan of the visit

	<b>I live among people of various cultures, different views, etc:</b>	presentations
	1.Creating presentations of multicultural society– students’ preparations and presentations about their origin	
	2.Tolerance and discrimination–what does it mean? their own definitions, examples	pictures
	<b>3. Update e-portfolio</b>	
<b>05/2012</b>	1.When are we tolerant?-role plays, pantomime, discussion, defining of emotion	photos from class
	2.Creating a portrait of a tolerant person with words describing personality trait	portraits with words describing personality trait (similar to ideal student)
	3.Exchanging materials among partners to compare them	
	4.Creating and publishing the second magazine " <b>Children in society-CULTURE</b> " The magazine should contain: - calendar of church holiday translate to English - calendar of regional holiday with short description and photos (English) - Which church holiday do you like celebrating?/ Which national/regional holidays do you like celebrating? - short descriptions in English language, photos (2-3) - pictures - traditions, customs and rituals - with short description and photos (English) - pictures - church/mosque - recepis of traditional regional dishes+photos - a list of superstitions (native language and English language) - Tolerance and discrimination – pictures - portraits with words describing personality trait (similar to ideal student) - and other according your own idea (photos, articles, etc)	
	<b>5.Update e-portfolio</b>	
	6.Sending the magazine to coordinator school – (file make in MS Word). The coordinator send all part of the magazine to each partners.	
	7.Binding all parts of the magazine from all partners’ countries. Promoting the magazine in school and local community. Publishing on the school’s webpage.	Magazine
<b>06/2012</b>	Organizing exhibition, information boards, inviting local community Writing articles to media, providing info about the project activities	photos: information boards, exhibition articles
	<b>1. Sending a report on the implementation of project tasks to coordinator.</b> 2.The school will write their reports as specified by their National Agencies.	<b>Reports</b>